Numbers and Language Differences Agencies: Univ

| | Column | Trans | Total | Personal | Tanual | Comudana | Commodition | Capital | Cnanta | Wina | DET | DDT | TMD |
|---|---|--|-------------------------------------|---|------------------------------|----------|--------------------|---------|--------|-------------|----------|-------|-----|
| Dudget Beductions/Additions | <u>Column</u> | туре _ | <u>Expenditure</u> | Services _ | <u>Travel</u> | Services | <u>Commodities</u> | Outlay | Grants | <u>Misc</u> | <u> </u> | PPI _ | TMP |
| Budget Reductions/Additions Budget Reductions/Additions - Systemwide | | | | | | | | | | | | | |
| L Reverse FY12 License Plate Revenue Estimate | Gov Amd | OTI | -2.0 | 0.0 | 0.0 | -2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Language section placeholder for: | dov Allid | 011 | 2.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | U | U | U |
| Language section placeholder for. | | | | | | | | | | | | | |
| The amount of the fees collected under AS 28 issuance of special request university plates, general fund to the University of Alaska for su fiscal year ending June 30, 2012. 1004 Gen Fund (UGF) -2.0 | less the cost of | issuing the | license plates, | is appropriated fi s of the university | rom the | | | | | | | | |
| Non-Personal Services Fixed Cost Increases | Gov Amd | Inc | 4,000.0 | 0.0 | 0.0 | 4,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| To minimize fixed cost increases, the UA cont | | | | | | | | | | | | | |
| Processes continue to be reviewed for stream funds will be used toward non-discretionary continues, excluding personal services, utili 1002 Fed Rcpts (Fed) 1,000.0 1048 Univ Rcpt (DGF) 3,000.0 | ost increases es | stimated at | a 2.9% increase | | | | | | | | | | |
| Alaska Technical and Vocational Education | Gov Amd | Inc | 406.5 | 0.0 | 0.0 | 406.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Formula Funding | | | | | | | | | | | | | |
| This request is for an increase in authorization (TVEP) funding to match revenue projections FY2013. The funding is focused on priority w Investment Board (AWIB). The FY2013 TVEP Distribution calculations poseptember 6, 2011, estimate that there will be of \$812.7; of which \$406.5 will be allocated to 1151 VoTech Ed (DGF) | from the Depar orkforce develo repared by the l s \$10,898.0 ava | tment of La pment area Departmen | abor and Workfons established b | orce Developmen y the Alaska Woo Vorkforce Develo | t for rkforce pment on | | | | | | | | |
| Capital Improvement Project Receipts for | Gov Amd | Inc | 1,000.0 | 0.0 | 0.0 | 1,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Personal Services Related to Capital Projects FY13 revenue projections indicate that UA rec capital improvement project receipts. UA has several years. Capital Improvement Project R projects for personal services administrative of services expenditures related to capital project 1061 CIP Ropts (Other) 1,000.0 | received an inc eceipts (CIP) is osts. Additional | rease in ca generated | pital appropriati by charge-back | on funding over t as to capital impro | he last ovement | | | | | | | | |
| L FY13 License Plate Revenue Estimate | Gov Amd | IncM | 2.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Language section placeholder for: | | | | | | | | | | | | | |
| The amount of the fees collected under AS 28 issuance of special request university plates, general fund to the University of Alaska for su fiscal year ending June 30, 2013. 1004 Gen Fund (UGF) 2,0 | less the cost of | issuing the | license plates, | is appropriated fi | rom the | | | | | | | | |
| LFD Reconciliation: U of A Adjusted Base | Gov Amd | Inc | 875.7 | 0.0 | 0.0 | 875.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Utility Cost Increases | GOV AIIG | THE | 0/3./ | 0.0 | 0.0 | 0/3./ | 0.0 | 0.0 | 0.0 | 0.0 | U | U | U |

Numbers and Language Differences Agencies: Univ

Agency: University of Alaska

| | Column | Trans Type | Total Expenditure | Personal Services | Travel | Services | Commodities | Capital Outlay | Grants | Misc | PFT | PPT | TMP |
|---|--|--|--|---|--|--------------------|-------------|-------------------|------------|------|-----|-----|-----|
| Budget Reductions/Additions (continued) Budget Reductions/Additions - Systemwide (continued) LFD Reconciliation: U of A Adjusted Base Utility Cost Increases (continued) 1048 Univ Rcpt (DGF) 875.7 | continued) | | | | | | | | | - | | | |
| * Allocation Difference * * * Appropriation Difference * * | | - | 6,282.2 6,282.2 | 0.0 | 0.0 0.0 | 6,282.2 6,282.2 | 0.0 0.0 | 0.0 | 0.0 0.0 | 0.0 | 0 | 0 | 0 |
| Statewide Programs and Services | | | | | | | | | | | | | |
| Statewide Services Facilities Maintenance and Repair UA's annual maintenance and repair is calcu that accrues directly with building age. Each maintenance, often referred to as M&R. As th to grow, the amount of funding necessary to unprogrammatically to take care of unforeseed 1004 Gen Fund (UGF) 3.1 1048 Univ Rcpt (DGF) 3.1 | MAU annually de ne deferred main maintain building | edicates a tenance a s increase | portion of its ope nd renewal/repur es, and more M& | rating budget to fa posing backlog co | acilities | 6.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| AMD: Reverse Transfer to Anchorage Campus to Align Federal Receipt Authority After the December 15, 2011 Governor's bud prompted the reconsideration of transfers ne initial transfers had realigned federal receipt Statewide Education and Outreach, and UAF (Anchorage Campus and Fairbanks Organize federal government. Federal funding for stud the last several years. | cessary to realig authority from ca Cooperative Ex ed Research). Fe | n federal r mpuses w tension Se ederal rece | eceipt authority b vith excess author ervice) to those w eipts include all re | etween campuse rity (Statewide Se rith projected shor evenues received | s. The rvices, tages from the | 500.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| FY2013 December budget - \$38,756.5 FY2013 Amendment - \$500.0 TOTAL FY2013 - \$39,256.5 1002 Fed Rcpts (Fed) 500.0 | | | | | | | | | | | | | |
| * Allocation Difference * | | - | 506.2 | 0.0 | 0.0 | 506.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Systemwide Education and Outreach AMD: Reverse Transfer to Fairbanks Organized Research to Align Federal Receipt Authority After the December 15, 2011 Governor's bud | Gov Amd | TrIn <i>Universit</i> y | 1,000.0 | 0.0 | 0.0 | 1,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |

After the December 15, 2011 Governor's budget release, the University was awarded a large federal grant which prompted the reconsideration of transfers necessary to realign federal receipt authority between campuses. The initial transfers had realigned federal receipt authority from campuses with excess authority (Statewide Services, Statewide Education and Outreach, and UAF Cooperative Extension Service) to those with projected shortages (Anchorage Campus and Fairbanks Organized Research). Federal receipts include all revenues received from the federal government. Federal funding for student financial aid programs, such as Pell grants, has increased over the last several years.

Numbers and Language Differences Agencies: Univ

Growth Opportunity

Agency: University of Alaska

| Statewide Programs and Services (continued) Systemwide Education and Outreach (continued) AMD: Reverse Transfer to Fairbanks Organized Research to Align Federal Receipt Authority (continued) FY2013 December budget - \$10,054.2 | <u>Column</u> | Trans Type | Total <u>Expenditure</u> | Personal Services | Travel | Services | <u>Commodities</u> | Capital Outlay | Grants | Misc | PFT | PPT _ | <u>TMP</u> |
|--|---------------|---------------|-----------------------------|----------------------|--------|----------|--------------------|-------------------|--------|------|-----|-------|------------|
| FY2013 Amendments - \$3,500.0 TOTAL FY2013 - \$13,554.2 1002 Fed Rcpts (Fed) 1,000.0 | Gov Amd | Inc | 2,500.0 | 0.0 | 0.0 | 2,500.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |

The University of Alaska is requesting an amendment of \$2.5 million in federal receipt authority for the University of Alaska Statewide Education and Outreach allocation. The University's K-12 outreach project titled "Alaska State Mentor Project Urban Growth Opportunity" for \$14.9 million was selected for funding by the U.S. Department of Education as part of the 2011 Investment in Innovation Fund (i3) Grant Program (award number U411B110072). The \$14.9 million in expenditures related to this grant will occur over the next five fiscal years (budget period 01/01/12 through 09/30/16). The additional federal receipt authority is necessary to augment existing federal receipt authority to cover annual expenditures related to this award.

The University of Alaska has successfully secured \$1.5 million in private matching money required to receive a \$15 million grant from the U.S. Department of Education to expand early career teacher mentoring.

The Alaska Statewide Mentor Project, a partnership between the University of Alaska and the State Department of Education and Early Development, estimates an additional 850 early career teachers and 46,000 students over the course of the grant will benefit from the program.

The five-year grant will assist first- and second-year teachers in the Anchorage, Fairbanks, Mat-Su and Kenai school districts. The Statewide Mentor Project already helps 320 teachers in 48, mostly rural, school districts each year. The grant expands that program to the four new urban regions beginning in January 2012 with mentors in place for the start of the school year in August 2012.

The mentor project's goals are to reduce teacher turnover and improve student achievement. Part of the federal grant will allow for additional research on the effectiveness of the program in both rural and urban Alaska. The U.S. Department of Education received nearly 600 applications for the grant, known as "i3," for Investing in Innovation. The Alaska Statewide Mentor Project's grant application was one of just twenty-three selected for funding nationwide.

FY2013 December budget - \$10,054.2 FY2013 Amendments - \$3,500.0 TOTAL FY2013 - \$13,554.2 1002 Fed Rcpts (Fed) 2,500.0 * Allocation Difference *

0.0 3,500.0 0.0 0.0 3,500.0 0.0 0.0 0.0 0 0 0 0 4,006.2 0.0 0.0 4,006.2 0.0 0.0 0.0 0.0

* * Appropriation Difference * *

Numbers and Language Differences Agencies: Univ

| | | Trans | Total | Personal | | | | Capital | | | | | |
|---|---|--|---|--|--|-----------|--------------|----------|----------|------|-----|---------------|-----|
| | Co1umn | | Expenditure | Services | Travel | Services | Commodities | Outlay | Grants | Misc | PFT | PPT | TMP |
| University of Alaska Anchorage | | 1,700 | Expenditure | <u> </u> | | 301 11003 | Commoditives | <u> </u> | 41 41105 | | | - | |
| Anchorage Campus | | | | | | | | | | | | | |
| MH Trust: Workforce Dev - Grant 1932.04 Interdisciplinary Education in Children's Mental Health | Gov Amd | Inc | 64.0 | 0.0 | 0.0 | 64.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| The Interdisciplinary Education in Childre Development projects have helped creat partnership among Social Work, Psychol Certificate include professionals currently Master's Degree programs interested in o | e a cross-disciplinary logy, and Special Edi v working with childre | r Graduat ucation at en and far | e Certificate in C t UA. Target po milies and those v | hildren's Mental I pulations for the who are enrolled | Health, a Graduate | | | | | | | | |
| During FY12 and 13 it is anticipated that to complete their practicum experiences disabilities, and/or substance abuse chal coordination of recruitment and advising bachelor's-level minor in Children's Ment students majoring in social work, psychoeducation who are interested in working | serving Trust benefic llenges. Funding dur for the multi-disciplin al Health. Populatio logy, special educatio | iaries wit ing this ti ary Grad ns for the on, huma | h mental health i me period will als uate Certificate a undergraduate p | ssues, developme to support central nd the developme program include the | ental lized ent of a nose | | | | | | | | |
| This workforce development funding will achieve the competencies needed to effe Expected outcomes include: centralized cross-disciplinary tiered course of study is a graduate certificate; a greater number of and a more highly-trained workforce equipment of the course | ectively identify, treat recruitment and advi in children's mental h of professionals enro | , and previousing for great the culri- bled in colling in colling the culri- | vent children's me raduate and unde minating in a bac urses pertaining | ental health issue ergraduate progra helor's level mino to children's men | es. ams; a r, and/or | | | | | | | | |
| Facilities Maintenance and Repair UA's annual maintenance and repair is c that accrues directly with building age. Et maintenance, often referred to as M&R. to grow, the amount of funding necessary unprogrammatically to take care of unfort 1004 Gen Fund (UGF) 409.2 1048 Univ Rcpt (DGF) 409.2 | ach MAU annually de As the deferred main y to maintain building | edicates a tenance a s increas | a portion of its op and renewal/repu ses, and more M& | erating budget to rposing backlog (| facilities continues | 818.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| UAA Honors College This request is to convert one-time funding supports all the UAA schools and college advising and student support, partnering opportunities, and partnering to support students develop a competitive edge for professional schools in the nation. In additional seminars, learning communities, communities, communities are supported by engaging students are experiences has been shown to lead to a graduation rates, and a greater number of for additional staff for student support and | s through recruitment to bridge undergrade student opportunities career options as we dition, the Honors Commity engagement, and increasing retention increase in student students pursuing students pursuing as the bridge of students pursuing and increase in students pursuing as the bridge of the bridge | nt of exce uate resea in the co ill as for a bllege pro d researc on. Provi t perseve bachelor | ptional students, arch experiences mmunity. The Cool dmission to the busides students ph at the undergradua ding undergradua trance in higher e and graduate stu | providing them a with post gradua with post gradua ollege helps exce pest graduate and poportunities to paudate level, enha ate students with ducation, higher dies. Funding is | cademic ete ptional d rticipate in ancing research | 115.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |

Numbers and Language Differences Agencies: Univ

| | Column | Trans Type | Total Expenditure | Personal Services | Travel | Services | Commodities | Capital Outlay | Grants | Misc | PFT | PPT | TMP |
|---|-------------------|---------------|----------------------|-------------------------|-----------|-----------|-------------|-------------------|----------|------|---------------|---------------|-----|
| University of Alaska Anchorage (continued) | <u> </u> | 1,700 | Expenditure | <u> </u> | 114461 | 30. 1.003 | | <u> </u> | 41 41105 | | - | - | |
| Anchorage Campus (continued) | | | | | | | | | | | | | |
| UAA Honors College (continued) | | | | | | | | | | | | | |
| 1004 Gen Fund (UGF) 100.0 | | | | | | | | | | | | | |
| 1048 Univ Rcpt (DGF) 15.0 | | | | | | | | | | | | | |
| MH Trust: Benef Projects - Grant 1291.06 | Gov Amd | IncM | 200.0 | 0.0 | 0.0 | 200.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Partners in policymaking | | | | | | | | | | | | | |
| Partners in Policymaking (PIP) is a leadership a | | | | | es, their | | | | | | | | |
| family members and caregivers from beneficiar | | | | | | | | | | | | | |
| To increase the numbers of individuals and indivi | tamily membe | rs who pa | rticipate in local, | state, an national | | | | | | | | | |
| advocacy activities | | | | | | | | | | | | | |
| To support emerging leaders | | | | | | | | | | | | | |
| To create a pool of mentors to offer peer sup | | | | and family memb | ers | | | | | | | | |
| 4) To provide access to information related to a | | | | | | | | | | | | | |
| 5) To promote citizen leadership skills including | | | | for Truct | | | | | | | | | |
| 6) To provide technical assistance in strategic | (IVIIUWEST ACA | derriy) adv | ocacy planning | ior trust | | | | | | | | | |
| beneficiaries/groups. PIP blends training, opportunities to apply skills | loorned man | torobin o | ad angaing aunn | art to achieve proj | oot | | | | | | | | |
| goals. Training is offered via distance delivery | | | | | | | | | | | | | |
| 1092 MHTAAR (Other) 200.0 | modes to mar | e il acces | Sible to individue | iis acioss liie state | <i>7.</i> | | | | | | | | |
| MH Trust: Workforce De - Grant 574.07 | Gov Amd | IncM | 55.0 | 0.0 | 0.0 | 55.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Specialized skills and services training on | GOV 7111G | THEFT | 33.0 | 0.0 | 0.0 | 33.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | O | O |
| serving cognitively impaired offenders | | | | | | | | | | | | | |
| The MH Trust: Workforce Dev - Specialized Ski | ills & Services | Training o | on Servina Coan | nitively Impaired Of | fenders | | | | | | | | |
| project will continue coordinating and providing | | • | | | | | | | | | | | |
| community treatment modalities, interventions, | • | | | • | | | | | | | | | |
| impairments. The project will be managed by U | | | | | | | | | | | | | |
| Human Development. | - | | | Ü | | | | | | | | | |
| | | | | | | | | | | | | | |
| This project maintains a critical component of the | ne Disability Ju | ıstice Foc | us Area plan by | enhancing our sta | te's | | | | | | | | |
| community behavioral health and developments | al disability pro | oviders' sk | ills and compete | encies for treating a | and | | | | | | | | |
| supporting Trust beneficiary offenders, thus inc | reasing the sa | fety of the | community and | direct care provid | ers while | | | | | | | | |
| minimizing the risks that the offender will be ins | | | | | | | | | | | | | |
| on how the funding is utilized and how the skills | and clinical k | nowledge | gained by the p | rovider and their s | taff is | | | | | | | | |
| applied will be collected, and relationships to re | ductions in lei | ngth of sta | ys at API and co | orrectional institution | ons will | | | | | | | | |
| be analyzed. | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| This project was started with MHTAAR funding | in FY08. The | FY13 MH | TAAR incremen | t maintains the FY | ′12 | | | | | | | | |
| funding level and momentum of effort. | | | | | | | | | | | | | |
| 1092 MHTAAR (Other) 55.0 | 0 | T 14 | 010.0 | 0.0 | 0.0 | 010 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | | |
| MH Trust: Workforce Dev - Grant 582.07 | Gov Amd | IncM | 210.0 | 0.0 | 0.0 | 210.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Technical Assistance & Implementation of | | | | | | | | | | | | | |
| D.A.R.T. Teams in Targeted Communities | harianal Arrivi | | | | | | | | | | | | |
| The MH Trust: Workforce Dev - Training & Tecl | | | | | | | | | | | | | |
| information to address the needs of Trust benefit | | | | | | | | | | | | | |
| victim advocacy services for beneficiaries; incre | ease training d | onaporatio | on with Alaska N | etwork on Domest | IC | | | | | | | | |

Numbers and Language Differences Agencies: Univ

Behavioral Health Training Academy

Agency: University of Alaska

| | | Trans | Total | Persona1 | | | | Capital | | | | | |
|---|--------------------|-------------|-------------------|-------------------|------------|----------|-------------|---------|--------|------|-------|--------|---|
| _ | Column | Туре | Expenditure | Services | Travel | Services | Commodities | Out1ay | Grants | Misc | PFT P | PT TMP | 9 |
| University of Alaska Anchorage (continued) | | | | | | | | | | | | | - |
| Anchorage Campus (continued) | | | | | | | | | | | | | |
| MH Trust: Workforce Dev - Grant 582.07 | | | | | | | | | | | | | |
| Technical Assistance & Implementation of | | | | | | | | | | | | | |
| D.A.R.T. Teams in Targeted Communities | | | | | | | | | | | | | |
| (continued) | | | | | | | | | | | | | |
| Violence and Sexual Assault, Alaska Native | Justice Center, c | riminal jus | stice, and consum | ner groups; and | collect | | | | | | | | |
| baseline outcome data. Disability Abuse Re | esponse Teams (l | D.A.R.T.) | will be developed | l in targeted com | munities. | | | | | | | | |
| These teams will build capacity across multip | ple service delive | ry system | s; and increase a | awareness & kno | owledge of | | | | | | | | |
| beneficiaries, family members and service p | roviders to reduc | e victimiza | ation. The Cente | r for Human Dev | /elopment | | | | | | | | |
| is a member of the Disability Justice Work G | Froup and reports | data on ti | he number and ty | pe of training ar | nd | | | | | | | | |
| technical assistance activities, training evalu | ation data, and b | aseline οι | ıtcome data. | | | | | | | | | | |
| | | | | | | | | | | | | | |
| This project was started with MHTAAR fundi | ing in FY08. The | FY13 MH | ITAAR increment | t maintains the F | Y12 | | | | | | | | |
| funding level and momentum of effort. | | | | | | | | | | | | | |
| 1092 MHTAAR (Other) 210.0 | | | | | | | | | | | | | |
| MH Trust: Workforce Dev - Grant 1384.05 Trust | Gov Amd | IncM | 650.0 | 0.0 | 0.0 | 650.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 (| J |
| Training Cooperatives & Alaska Rural | | | | | | | | | | | | | |

The Trust Training Cooperative (TTC) was developed to promote career development opportunities for direct service workers (positions that require a bachelor's degree or less and work at least 75% of their time directly with consumers) engaged with Trust beneficiaries. Project goals are: partnering with training entities, facilitating non-credit training based on identified training gaps and provider needs, and utilizing tools that assist with training delivery (including distance delivery).

Beginning in FY2012, the TTC has been asked to take on some of the scope of work of the Alaska Alliance for Direct Service Careers (AADSC), including various conferences and trainings. AADSC activities address industry-wide conditions (high staff turnover, low social status, insufficient training, and poor wages) that are harmful to those relying on services and undermine staff commitment and make it very difficult to recruit and retain qualified individuals in direct support roles in disability, mental health, substance abuse treatment and aging fields. State and national research shows that ways to address these shortages include enhancing the image of direct service workers (DSWs); expanding the recruitment pool; increasing agency and supervisory support; and increasing wages and benefits.

TTC activities will result in: a comprehensive inventory of statewide training; provider satisfaction with training opportunities, relevance, effectiveness and accessibility; and increased knowledge and skill of direct service workers.

The Alaska Rural Behavioral Health Training Academy is an educational project administered by the University of Alaska Fairbanks' College of Liberal Arts. As currently stated, the mission of the Alaska Rural Behavioral Health Training Academy (ARBHTA) is "working together to ensure an effective behavioral health workforce for rural Alaska." The Academy offers continuing education opportunities for behavioral health providers who serve trust beneficiaries in rural Alaska and collaborates with state and national partners on issues related to behavioral health workforce development. Trainings are offered statewide through face-to-face events and/or distance education technology. Rural providers serve all Trust beneficiary groups. Expected outcomes include improved clinical supervision leading to higher retention of rural behavioral health providers and better services delivered to

Numbers and Language Differences Agencies: Univ

Behavioral Health Training Academy

Agency: University of Alaska

| | Column | Trans Type | Total Expenditure | Personal Services | Travel | Services | Commodities | Capital Outlay | Grants | Misc | PFT I | PPT | TMP |
|---|------------------|---------------|----------------------|----------------------|----------|----------|-------------|-------------------|--------|------|-------|-----|-----|
| University of Alaska Anchorage (continued) Anchorage Campus (continued) MH Trust: Workforce Dev - Grant 1384.05 Trust Training Cooperatives & Alaska Rural Behavioral Health Training Academy (continued) Trust beneficiaries, increased capacity for contraining, and continued participation in partner | nmunities to add | lress beha | vioral health nee | eds, improved qua | ality of | | | | | | | | |
| needs of Alaska 1092 MHTAAR (Other) 650.0 Addtl funding-MH Trust: Workforce Dev Grant Trust Training Cooperatives & AK Rural | Gov Amd | Inc | 172.5 | 0.0 | 0.0 | 172.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |

The Trust Training Cooperative (TTC) was developed to promote career development opportunities for direct service workers (positions that require a bachelor's degree or less and work at least 75% of their time directly with consumers) engaged with Trust beneficiaries. Project goals are: partnering with training entities, facilitating non-credit training based on identified training gaps and provider needs, and utilizing tools that assist with training delivery (including distance delivery).

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TTC activities will result in: a comprehensive inventory of statewide training; provider satisfaction with training opportunities, relevance, effectiveness and accessibility; and increased knowledge and skill of direct service workers.

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1092 MHTAAR (Other) 172.5

Numbers and Language Differences Agencies: Univ

Agency: University of Alaska

Page: 8

| | Column | Trans Type | Total Expenditure | Personal Services | Travel | Services | Commodities | Capital Outlay | Grants | Misc | PFT | PPT | TMP |
|---|-------------------|---------------|----------------------|----------------------|------------|----------|-------------|-------------------|--------|------|-----|-----|-----|
| University of Alaska Anchorage (continued) | | .,,,,, | | | | | | | | | | | |
| Anchorage Campus (continued) | | | | | | | | | | | | | |
| MH Trust: Workforce Dev - Grant 573.07 | Gov Amd | Inc | 80.0 | 0.0 | 0.0 | 80.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Interpersonal Violence Prevention for | | | | | | | | | | | | | |
| Beneficiaries | | | | | | | | | | | | | |
| The MH Trust: Workforce Dev This project bu | | | | | | | | | | | | | |
| assume additional risk & time serving offende | | , | , , | | | | | | | | | | |
| deliver a social skills curriculum to Trust bene | | | | | | | | | | | | | |
| provider community to prevent interpersonal v | | | | | 0 0 | | | | | | | | |
| clinical technical assistance and support is pro | | | | | | | | | | | | | |
| issues on delivering the training to beneficiario | es and on comr | nunity cap | acity building to | support beneficia | iries to | | | | | | | | |
| apply what they learn in their everyday lives. | | | | | | | | | | | | | |
| This project was started with MHTAAR fundin | a in EV08 The | EV13 ML | JTAAR incremen | maintains the E | V12 | | | | | | | | |
| funding level and momentum of effort. | g iir roo. The | 1 1 13 1011 | TIAAT IIICIGIIIGII | maintains the r | 112 | | | | | | | | |
| 1092 MHTAAR (Other) 80.0 | | | | | | | | | | | | | |
| AMD: Reverse Transfer from Statewide | Gov Amd | Tr0ut | -500.0 | 0.0 | 0.0 | -500.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Services to Align Federal Receipt Authority | | | | | | | | | *** | | - | - | - |
| After the December 15, 2011 Governor's budg | get release, the | University | y was awarded a | large federal gra | nt which | | | | | | | | |
| prompted the reconsideration of transfers ned | | | | | | | | | | | | | |
| initial transfers had realigned federal receipt a | authority from ca | ampuses v | with excess autho | ority (Statewide S | Services, | | | | | | | | |
| Statewide Education and Outreach, and UAF | Cooperative Ex | tension S | ervice) to those v | vith projected sh | ortages | | | | | | | | |
| (Anchorage Campus and Fairbanks Organize | d Research). F | ederal rec | eipts include all r | evenues receive | d from the | | | | | | | | |
| federal government. Federal funding for stude | ent financial aid | programs | , such as Pell gra | nts, has increas | ed over | | | | | | | | |
| the last several years. | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| E)/00/10 D | | | | | | | | | | | | | |
| FY2013 December budget - \$262,291.0 FY2013 Amendments - \$3,500.0 | | | | | | | | | | | | | |
| TOTAL FY2013 - \$265,791.0 | | | | | | | | | | | | | |
| 1002 Fed Rcpts (Fed) -500.0 | | | | | | | | | | | | | |
| AMD: Increase Federal Receipt Authority for | Gov Amd | Inc | 5,000.0 | 0.0 | 0.0 | 5,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | Ο | 0 | 0 |
| Pell Grants | GOV AIIIG | THE | 3,000.0 | 0.0 | 0.0 | 3,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | U | U | J |

The University of Alaska is requesting an amendment of \$5 million in federal receipt authority for the University of Alaska Anchorage Campus. The additional federal receipt authority is necessary to accommodate the increase in federal grant activity that is expected to continue at higher levels, as seen in FY2011 and FY2012. The majority of the increase is related to federal Pell grants, which provide need-based aid to low-income undergraduate and certain post baccalaureate students to promote access to postsecondary education.

In FY2011, the University of Alaska Anchorage Campus requested \$4.5 million in additional federal receipt authority through the supplemental process. However, the University of Alaska Anchorage Campus was still short in federal receipt authority in FY2011 and received an additional \$3.8 million at year-end through an RPL approved by Legislative Budget and Audit.

In FY2012, the University of Alaska Anchorage Campus requested \$4.5 million in additional federal receipt authority through the budget process, transferred available authority from their community campuses, and

Numbers and Language Differences Agencies: Univ

| | Column | Trans Type | Total Expenditure | Personal Services | Travel | Services | Commodities | Capital Outlay | Grants | Misc | PFT | PPT | ТМР |
|--|--|--|--|---|--|----------|-------------|-------------------|--------|------|-----|-----|-----|
| niversity of Alaska Anchorage (continued) Anchorage Campus (continued) AMD: Increase Federal Receipt Authority for Pell Grants (continued) requested \$5 million in supplemental funding | | | | | | | | | | | | | |
| FY2013 December budget - \$262,291.0 FY2013 Amendments - \$3,500.0 TOTAL FY2013 - \$265,791.0 1002 Fed Rcpts (Fed) 5,000.0 AMD: Reverse Transfer from Cooperative Extension Service to Align Federal Receipt Authority | Gov Amd | Tr0ut | -1,000.0 | 0.0 | 0.0 | -1,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| After the December 15, 2011 Governor's bud prompted the reconsideration of transfers necinitial transfers had realigned federal receipt a Statewide Education and Outreach, and UAF (Anchorage Campus and Fairbanks Organize federal government. Federal funding for study the last several years. | cessary to realig authority from ca Cooperative Ex ad Research). Fo | n federal i impuses v itension S ederal rec | receipt authority by with excess author ervice) to those w eipts include all re | etween campuse rity (Statewide Se rith projected shor evenues received | s. The ervices, rtages from the | | | | | | | | |
| FY2013 December budget - \$262,291.0 FY2013 Amendments - \$3,500.0 TOTAL FY2013 - \$265,791.0 1002 Fed Rcpts (Fed) -1,000.0 | | | | | | | | | | | | | |
| * Allocation Difference * | | | 5,864.9 | 0.0 | 0.0 | 5,864.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Kenai Peninsula College Facilities Maintenance and Repair UA's annual maintenance and repair is calcul that accrues directly with building age. Each I maintenance, often referred to as M&R. As the | MAU annually d ne deferred mair | edicates a tenance a | portion of its ope and renewal/repur | rating budget to fa posing backlog co | acilities ontinues | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| to grow, the amount of funding necessary to a unprogrammatically to take care of unforesee 1004 Gen Fund (UGF) 0.5 | | | | R has to be used | | | | | | | | | |
| 1048 Univ Rcpt (DGF) 0.5 * Allocation Difference * | | | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Prince William Sound Community College Facilities Maintenance and Repair UA's annual maintenance and repair is calcul that accrues directly with building age. Each I maintenance, often referred to as M&R. As th | MAU annually d | edicates a | portion of its ope | rating budget to f | acilities | 11.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |

Numbers and Language Differences Agencies: Univ

| | | Column_ | Trans Type | Total Expenditure | Personal Services | Travel | Services | Commodities | Capital Outlay | Grants | Misc | PFT | PPT _ | TMP |
|---|--|--|---|--|--|--|-----------------|-------------|-------------------|------------|------|-----|-------|-----|
| University of Alaska Anchorage Prince William Sound Commun Facilities Maintenance and Repair to grow, the amount of fun- unprogrammatically to take 1004 Gen Fund (UGF) 1048 Univ Rcpt (DGF) | ity College (contir (continued) ding necessary to main | rtain building | | | R has to be used | | | | | | | | | |
| * Allocation Difference * * * Appropriation Difference * * | | | | 11.6 5,877.5 | 0.0 0.0 | 0.0 | 11.6 5,877.5 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 | 0 | 0 | 0 |
| University of Alaska Fairbanks Fairbanks Campus New Facility Operating and Mainte UAF Alaska Center for Ene UAF's Energy Technology scheduled for completion in with the facility. | ergy and Power (ACEF Facility phase 1A is th | é AČEP Higl | h Bay Tesi | t Module. This 5,3 | 300 square foot fac | • | 614.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| UAF Arctic Health Researd The UAF West Ridge replated covers the additional operators and the covers the additional operators are sustainable Village; This request is for receipt at Sustainable Village communication of the Communication of | accement greenhouse is string and maintenance in 140.0 Univ Rcpts authority to receive and unity. This project is a Cold Climate Housing of up to five phases with pases. Projected receil of sixteen students, pected to cover the cost 434.0 | s scheduled to costs associationated fees research de Research Ce an each future ipts are base with each stists of constru | generated monstration and the phase includent contuction, regular. | this 10,000 squared from students represented by the partnership between the properties of the propert | esiding at the plan tween the Universi gy efficient and af- vements based on ion of four, four-be- rents of approxima- a and upkeep. | ned ty of fordable the droom tely | 547.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| waters of Alaska and the p university research vessels construction at Marinette N unrestricted science opera the National Science Foun research fleet. Operating s the School of Fisheries and additional positions are: a warehouse staff person, w funded from indirect cost re schedule for completion of | olar regions. When consin the world and will be farine Corporation, a stitions in 2014 and will be dation and operated by the docean Sciences will marine technician (AP) those position (non-exectovery from related fe | mplete in 20 pe able to bre shipyard in M pe home port y the Univers lex vessel wi need to add T), HR and p empt) will ince dedral and ste | 13, the vest arinette, When the in Sewhitty of Alas II require controller three staff urchasing rease from the grants | ssel will be one o to 2.5 feet thick. Visconsin, the Sik ard Alaska. The viska Fairbanks as considerable short and increase the specialists (non- n part-time to full- and contracts. A | If the most advance Currently under ruliaq will be ready ressel will be own poart of the U.S. ac e side staff support hours of a fourth. exempt), and a time. The positions ccording to the cur | ed for ed by ademic t, and The | | | | | | | | |

Numbers and Language Differences Agencies: Univ

| | Column_ | Trans Type E | Total Expenditure | Personal Services | Travel | Services | Commodities | Capital Outlay | Grants | Misc | PFT | PPT | TMP |
|--|---|--|--|---|---|----------|-------------|-------------------|--------|------|-----|-----|-----|
| University of Alaska Fairbanks (continued) Fairbanks Campus (continued) Sikuliaq On-shore Staff Support (continued) revenue/expenditures in FY13 will be about 1/3 | 3 those shown. | | | ditures will increase | e to the | | | | | | | | |
| amounts shown as the ship becomes fully oper 1048 Univ Rcpt (DGF) 547.2 | rational in FY1 | 4. | • | | | | | | | | | | |
| UAF VoIP, IT Licenses, Software and | Gov Amd | IncM | 385.0 | 0.0 | 0.0 | 385.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| Compliance UAF VoIP (department phones) | | | | | | | | | | | | | |
| Similar to the recent upgrades made by the Sta (WWT) to roll out a campus-wide Voice over In UA core network which provides network servic campuses have already completed these upgra opportunities to leverage efficiencies in convery locations will be part of a later phase of this probased on VoIP technology and legacy products upgraded a telephone switch which had aged be equipment, and improved network resiliency by and 3 include eliminating a significant backlog and critical electrical needs. Over 20 buildings 2,780 VoIP telephone handsets will be delivered. | nternet Protoco ces across the ades. When F ged network s oject. The maj obeyond its serv of duff campu will be brough | I (VoIP) pho UA system. airbanks coi ervices acro- ority of new r no longer a riceable life, work fiber rin is-wide netw at to a model | ne system. Fa The Anchorag mpletes this pre ss the UA syste telephony proc vailable. Phas refreshed outd g on the Fairba ork infrastructu rn network star. | irbanks is the hom ge and Juneau UA oject, there will be em. Rural campus ducts on the marke ee 1 of this project lated network core anks campus. Phe ure (deferred maint ndard and approxim | e of the main stare ases 2 tenance) mately | | | | | | | | |
| UAF IT Licenses, Software, & Compliance The Office of Information Technology (OIT) ma academic and administrative software applicati multiple campus user groups at the lowest cost containment strategy at UAF. To continue supp increment or base adjustment for the annual fit and faculty to collaborate, use instructional soft for drawing, create electronic artwork, publicati maintenance across the campus, and for comp 1004 Gen Fund (UGF) 100.0 | ions. This is ar t for commonly port for these s ked licensing n tware for statis ions and graph | n optimal wa v used applic hared softwa enewal costs stics instructi ics, edit ima | y to leverage so cations and the care tools, OIT v s. This family o ion, distribute d ges and video, | oftware licensing forefore facilitates a will require an ongot for products allows stocuments, provided for web page des | or cost oing students e tools | | | | | | | | |
| 1048 Univ Rcpt (DGF) 285.0 Facilities Maintenance and Repair UA's annual maintenance and repair is calcular that accrues directly with building age. Each M. maintenance, often referred to as M&R. As the to grow, the amount of funding necessary to m. unprogrammatically to take care of unforeseen 1004 Gen Fund (UGF) 519.3 1048 Univ Rcpt (DGF) 519.4 | AU annually de deferred mair aintain building | edicates a p ntenance and gs increases | ortion of its ope d renewal/repul s, and more M& | erating budget to fa rposing backlog co | acilities | 1,038.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| UAF Honors Program This request is to convert one-time funding rec the highest-achieving college students in Alask provide more honors sections of courses in a w | a. The reques | sted funding | is to enhance | the honors curricul | lum, to | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |

Numbers and Language Differences Agencies: Univ

Agency: University of Alaska

| University of Alaska Fairbanks (continued) Fairbanks Campus (continued) UAF Honors Program (Continued) UAF Honors In University of Alaska Fairbanks College of Rural and Community Development (CRCD) is able to extend stall behased education that supports career development in the behavioral health field across the state through the Human Services (HUMS) Associate of Applied Science degree program provides skills and knowledge that are vital to the wellbeing of Alaskans. The HUMS Edgrees program provides skills and knowledge that are vital to the wellbeing of Alaskans. The HUMS Edgrees from Rural Human Services to HUMS faculty position. Lara Hensley, located at the Interior-Aleulians Campus (IACC). IAC HUMS courses are directed through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 – Summer 2011, 46 students attended HUMS classes through IAC. Of these students | | | Trans | Total | Personal | | | | Capital | | | | | |
|--|---|----------------|---------------------|---------------------|---------------------|---------------|----------|--------------------|---------|--------|-------------|------------|----------|------------|
| Hairbanks Campus (continued) UAF Honors Program (continued) eligible students into the program. UAF intends to use this as an opportunity to pilot different instructional approaches, such as active learning, interdisciplinary courses, and blended face-to-face and e-learning courses, which could be used with other students if they prove particularly successful. 1004 Gen Fund (UGF) 100.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | | Column _ | Type | <u>Expenditure</u> | <u>Services</u> | <u>Travel</u> | Services | <u>Commodities</u> | Outlay | Grants | <u>Misc</u> | <u>PFT</u> | <u> </u> | <u>TMP</u> |
| UAF Honors Program (continued) eligible students into the program. UAF intends to use this as an opportunity to pilot different instructional approaches, such as active learning, intendsciplinary courses, and blended face-to-face and e-learning courses, which could be used with other students if they prove particularly successful. 1004 Gen Fund (UGF) 100.0 MH Trust Workforce De V- Grant 3506.01 Univ Gov Amd IncM 50.0 0.0 0.0 50.0 0.0 0.0 0.0 0.0 0.0 0 | | | | | | | | | | | | | | |
| eligible students into the program. UAF intends to use this as an opportunity to pilot different instructional approaches, such as active learning, interdisciplinary oursess, and blended face-to-face and e-learning courses, which could be used with other students if they prove particularly successful. 1004 Gen Int (UGF) 100.0 MH Trust Workforce Dev - Grant 3506.01 Univ Gov Amd IncM 50.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0. | | | | | | | | | | | | | | |
| approaches, such as active [earning, Interdisciplinary courses, and blended face-to-face and e-learning courses, which could be used with other students if they prove particularly successful. 1004 Gen Fund (UGF) 100.0 MH Trust Workforce Dev - Grant 3506.01 Univ Gov Amd IncM 50.0 0.0 0.0 50.0 0.0 0.0 0.0 0.0 0.0 0 | | | | | | | | | | | | | | |
| which could be used with other students if they prove particularly successful. 1004 Gen Fund (UGF) 100.0 MH Trust Workforce Dev - Grant \$506.01 Univ Gov Amd IncM \$0.0 0.0 0.0 50.0 0.0 0.0 0.0 0.0 0.0 0.0 | | | | | | | | | | | | | | |
| 1004 Gen Fund (UGF) 100.0 MH Trust Workforce Dev - Grant 3506.01 Univ Gov Amd IncM 50.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0. | | | | | and e-learning co | ourses, | | | | | | | | |
| MH Trust Workforce Dev - Grant 3506.01 Univ Gov Amd IncM 50.0 0.0 0.0 50.0 0.0 0.0 0.0 0.0 0.0 0 | | prove particui | ariy succe | essiui. | | | | | | | | | | |
| Fairbanks Human Services (HUMS) The University of Alaska Fairbanks College of Rural and Community Development (CRCD) is able to extend skill-based education that supports career development in the behavioral health field across the state through the Human Services (HUMS) Associate of Applied Science degree program. The HUMS degree program provides skills and knowledge that are vital to the wellbeing of Alaskans. The HUMS program atriculates into other UAF behavioral health degree programs, such as Social Work and Psychology, and augments other degree fields, such as Education and Justice. UAF has developed an academic pipeline that progresses from Rural Human Services to HUMS to a Bachelor degree in Social Work or Psychology. This grant partially funds one HUMS faculty position, Lara Hensley, located at the Interior-Aleutians Campus (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 – Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) * Allocation Difference * 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | | Cov Amd | IncM | E0 0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| The University of Alaska Fairbanks College of Rural and Community Development (CRCD) is able to extend skill-based education that supports career development in the behavioral health field across the state through the Human Services (HUMS) Associate of Applied Science degree program. The HUMS degree program provides skills and knowledge that are vital to the wellbeing of Alaskans. The HUMS orgarma microlates into other UAF behavioral health degree programs, such as Social Work and Psychology, and augments other degree fields, such as Education and Justice. UAF has developed an academic pipeline that progresses from Rural Human Services to HUMS to a Bachelor degree in Social Work or Psychology. This grant partially funds one HUMS faculty position, Lara Hensley, located at the Interior-Aleutians Campus (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 – Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. **Allocation Difference*** 7,734.9 0.0 0.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | | GOV AIIIU | THEFT | 50.0 | 0.0 | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | U | U | U |
| skil-based education that supports career development in the behavioral health field across the state through the Human Services (HUMS) Associate of Applied Science degree program. The HUMS degree program provides skills and knowledge that are vital to the wellbeing of Alaskans. The HUMS program articulates into other UAF behavioral health degree programs, such as Social Work and Psychology, and augments other degree fields, such as Education and Justice. UAF has developed an academic pipeline that progresses from Rural Human Services to HUMS to a Bachelor degree in Social Work or Psychology. This grant partially funds one HUMS faculty position, Lara Hensley, located at the Interior-Aleutians Campus (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 – Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0. | | ural and Con | munity D | evelonment (CR) | CD) is able to exte | nd | | | | | | | | |
| Human Services (HUMS) Associate of Applied Science degree program. The HUMS degree program provides skills and knowledge that are vital to the wellbeing of Alaskans. The HUMS program articulates into other UAF behavioral health degree programs, such as Social Work and Psychology, and augments other degree fields, such as Education and Justice. UAF has developed an academic pipeline that progresses from Rural Human Services to HUMS to a Bachelor degree in Social Work or Psychology. This grant partially funds one HUMS faculty position, Lara Hensley, located at the Interior-Aleutians Campus (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 – Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | | | | | | | | | | | | | | |
| skills and knowledge that are vital to the wellbeing of Alaskans. The HUMS program articulates into other UAF behavioral health degree programs, such as Social Work and Psychology, and augments other degree fields, such as Education and Justice. UAF has developed an academic pipeline that progresses from Rural Human Services to HUMS to a Bachelor degree in Social Work or Psychology. This grant partially funds one HUMS faculty position, Lara Hensley, located at the Interior-Aleutians Campus (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 * Allocation Difference * 2,734.9 0.0 0.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | • • | , | | | | 0 | | | | | | | | |
| behavioral health degree programs, such as Social Work and Psychology, and augments other degree fields, such as Education and Justice. UAF has developed an academic pipeline that progresses from Rural Human Services to HUMS to a Bachelor degree in Social Work or Psychology. This grant partially funds one HUMS faculty position, Lara Hensley, located at the Interior-Aleutians Campus (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 * Allocation Difference * 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | | | | | | | | | | | | | | |
| as Education and Justice. UAF has developed an academic pipeline that progresses from Rural Human Services to HUMS to a Bachelor degree in Social Work or Psychology. This grant partially funds one HUMS faculty position, Lara Hensley, located at the Interior-Aleutians Campus (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 * Allocation Difference * 2,734.9 0.0 0.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | | | | | | | | | | | | | | |
| to HUMS to a Bachelor degree in Social Work or Psychology. This grant partially funds one HUMS faculty position, Lara Hensley, located at the Interior-Aleutians Campus (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 * Allocation Difference * 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | 0 , 0 , | | , | 0,, | | | | | | | | | | |
| (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 * Allocation Difference * 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | | | | , | | | | | | | | | | |
| (IAC). IAC HUMS courses are offered through a blend of audio, online and face-to-face delivery. These delivery methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 * Allocation Difference * 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | · · | , ,, | | | | | | | | | | | | |
| methods allow students in rural Alaska to participate in the program and receive education needed to provide essential services to their communities. In the last full academic year, Fall 2010 Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 2,734.9 0.0 0.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | This grant partially funds one HUMS faculty posi | ition, Lara He | nsley, loc | ated at the Interio | or-Aleutians Camp | ous | | | | | | | | |
| essential services to their communities. In the last full academic year, Fall 2010 Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | (IAC). IAC HUMS courses are offered through ε | a blend of aud | lio, online | and face-to-face | delivery. These of | delivery | | | | | | | | |
| In the last full academic year, Fall 2010 Summer 2011, 46 students attended HUMS classes through IAC. Of these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | methods allow students in rural Alaska to partici | pate in the pr | ogram and | d receive educati | on needed to prov | ride | | | | | | | | |
| these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Fairbanks Organized Research | essential services to their communities. | | | | | | | | | | | | | |
| these students, 34 are pursuing a Human Services Associate of Applied Science degree and 12 are in other degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 * Allocation Difference * 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | | | | | | | | | | | | | | |
| degree programs such as Social Work or Education. Twelve of the HUMS students are also seeking or have obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 * Allocation Difference * 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | | | | | | | | | | | | | | |
| obtained a Rural Human Services certificate. Two students graduated with HUMS degrees this year. 1092 MHTAAR (Other) 50.0 * Allocation Difference * 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | | | | | | | | | | | | | | |
| 1092 MHTAAR (Other) 50.0 * Allocation Difference * 2,734.9 0.0 0.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | 0 1 0 | | | | | ave | | | | | | | | |
| * Allocation Difference * 2,734.9 0.0 0.0 2,734.9 0.0 0.0 0.0 0.0 0.0 0.0 0 0 0 0 Fairbanks Organized Research | | vo students g | raduated | with HUMS degr | ees this year. | | | | | | | | | |
| Fairbanks Organized Research | () | | | | | | 0.701.0 | | | | | | | |
| | * Allocation Difference * | | | 2,734.9 | 0.0 | 0.0 | 2,/34.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| | Fairbanka Organizad Bassayah | | | | | | | | | | | | | |
| AND. Reverse transfer from System wide gov and from 1.000.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | | Cou Amd | T ₁₀ Ou+ | -1 000 0 | 0.0 | 0.0 | 1 000 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| | | GOV AIIU | Trout | -1,000.0 | 0.0 | 0.0 | -1,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | U | U | U |
| Education and Outreach to Align Federal Receipt Authority | • | | | | | | | | | | | | | |
| After the December 15, 2011 Governor's budget release, the University was awarded a large federal grant which | | trelease the | I Iniversit | was awarded a | large federal gran | t which | | | | | | | | |

After the December 15, 2011 Governor's budget release, the University was awarded a large federal grant which prompted the reconsideration of transfers necessary to realign federal receipt authority between campuses. The initial transfers had realigned federal receipt authority from campuses with excess authority (Statewide Services, Statewide Education and Outreach, and UAF Cooperative Extension Service) to those with projected shortages (Anchorage Campus and Fairbanks Organized Research). Federal receipts include all revenues received from the federal government. Federal funding for student financial aid programs, such as Pell grants, has increased over the last several years.

FY2013 December budget - \$137,360.3 FY2013 Amendments - \$0.0 TOTAL FY2013 - \$137,360.3 1002 Fed Rcpts (Fed) -1,000.0

Numbers and Language Differences Agencies: Univ

| | Column | Trans Type | Total Expenditure | Personal Services | Travel | Services | Commodities | Capital Outlay | Grants | Misc | PFT | PPT | TMP |
|---|--|--|---|--|--|----------------|-----------------|-------------------|------------|------|-----|-----|-----|
| University of Alaska Fairbanks (continued) Fairbanks Organized Research (continued) | OO TOMM | 13 pc | Experieroure | 30171003 | 114401 | 30, 11003 | - Commod To TeS | <u>outray</u> | di di loo | | | | |
| AMD: Transfer from Cooperative Extension Service to Align Federal Receipt Authority | Gov Amd | TrIn | 1,000.0 | 0.0 | 0.0 | 1,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| After the December 15, 2011 Governor's bud prompted the reconsideration of transfers ned initial transfers had realigned federal receipt statewide Education and Outreach, and UAF (Anchorage Campus and Fairbanks Organize federal government. Federal funding for study the last several years. | cessary to realig authority from ca Cooperative Ex ed Research). Fo | n federal ampuses atension S aderal rec | receipt authority l with excess autho Service) to those v eipts include all re | petween campus writy (Statewide S with projected sho evenues received | es. The ervices, ortages d from the | | | | | | | | |
| FY2013 December budget - \$137,360.3 FY2013 Amendments - \$0.0 TOTAL FY2013 - \$137,360.3 1002 Fed Rcpts (Fed) 1,000.0 | | | | | | | | | | | | | |
| * Allocation Difference * ** Appropriation Difference * * | | | 0.0 2,734.9 | 0.0 | 0.0 0.0 | 0.0 2,734.9 | 0.0 0.0 | 0.0 | 0.0 0.0 | 0.0 | 0 | 0 | 0 |
| University of Alaska Community Campuses Interior-Aleutians Campus | | | | | | | | | | | | | |
| Facilities Maintenance and Repair UA's annual maintenance and repair is calculated that accrues directly with building age. Each amaintenance, often referred to as M&R. As the to grow, the amount of funding necessary to unprogrammatically to take care of unforeseed 1004 Gen Fund (UGF) 1048 Univ Rcpt (DGF) 8.5 | MAU annually d ne deferred mair maintain building | edicates a itenance a gs increas | a portion of its ope and renewal/repu ses, and more M& | erating budget to rposing backlog o | facilities continues | 17.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| * Allocation Difference * | | | 17.0 | 0.0 | 0.0 | 17.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| UAF Community and Technical College Facilities Maintenance and Repair UA's annual maintenance and repair is calculated that accrues directly with building age. Each maintenance, often referred to as M&R. As the to grow, the amount of funding necessary to unprogrammatically to take care of unforesees \$800 thousand was zeroed out, placing a head 1004 Gen Fund (UGF) 51.1 1048 Univ Rept (DGF) 51.1 | MAU annually d ne deferred mair maintain building en deferred mair | edicates a itenance a gs increas itenance i | a portion of its ope and renewal/repul ses, and more M& needs. FY12 incre | erating budget to rposing backlog o R has to be used emental M&R req | facilities continues d uest of | 102.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| * Allocation Difference * | | | 102.2 | 0.0 | 0.0 | 102.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |

Numbers and Language Differences Agencies: Univ

Agency: University of Alaska

| | Column | Trans Type | Total Expenditure | Personal Services | Travel | Services | Commodities | Capital Outlay | Grants | Misc | PFT | PPT | TMP |
|--|---|---|---|--|--|----------|-------------|-------------------|--------|------|-----|-----|-----|
| University of Alaska Community Campuses (co | ntinued) | | | | | | | | | | | | |
| AMD: Reverse Transfer to Anchorage Campus to Align Federal Receipt Authority | Gov Amd | TrIn | 1,000.0 | 0.0 | 0.0 | 1,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| After the December 15, 2011 Governor's budge prompted the reconsideration of transfers necesinitial transfers had realigned federal receipt au Statewide Education and Outreach, and UAF (Anchorage Campus and Fairbanks Organized federal government. Federal funding for studenthe last several years. | essary to realig uthority from ca Cooperative Ex I Research). Fe | n federal i impuses vi itension Si ederal rece | receipt authority b vith excess author ervice) to those w eipts include all re | etween campuse rity (Statewide Se rith projected shor evenues received | s. The rvices, tages from the | | | | | | | | |
| FY2013 December budget - \$9,706.6 FY2013 Amendments - \$0.0 TOTAL FY2013 - \$9,706.6 1002 Fed Rcpts (Fed) 1,000.0 AMD: Transfer to Fairbanks Organized Research to Align Federal Receipt Authority After the December 15, 2011 Governor's budgen prompted the reconsideration of transfers neces initial transfers had realigned federal receipt authority Statewide Education and Outreach, and UAF (Anchorage Campus and Fairbanks Organized federal government. Federal funding for studer the last several years. | essary to realig uthority from ca Cooperative Ex I Research). Fe | n federal i impuses vi itension Se ederal rece | receipt authority b vith excess author ervice) to those w eipts include all re | etween campuse. rity (Statewide Se rith projected shor evenues received | s. The rvices, tages from the | -1,000.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| FY2013 December budget - \$9,706.6 FY2013 Amendments - \$0.0 TOTAL FY2013 - \$9,706.6 1002 Fed Rcpts (Fed) -1,000.0 * Allocation Difference * | | - | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| ** Appropriation Difference ** | | | 119.2 | 0.0 | 0.0 | 119.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| University of Alaska Southeast Sitka Campus Facilities Maintenance and Repair UA's annual maintenance and repair is calcula that accrues directly with building age. Each M maintenance, often referred to as M&R. As the to grow, the amount of funding necessary to m unprogrammatically to take care of unforeseen 1004 Gen Fund (UGF) 2.5 1048 Univ Rcpt (DGF) 2.4 | AU annually de deferred main aintain building | edicates a tenance a ps increas | portion of its ope and renewal/repur es, and more M&I | rating budget to fa posing backlog co | acilities | 4.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |

Numbers and Language Differences Agencies: Univ

| _ | <u>Column</u> | Trans Type | Total Expenditure | Personal Services | Travel | Services | Commodities _ | Capital Outlay | <u>Grants</u> | Misc | PFT | PPT | TMP |
|---|---------------|---------------|----------------------|----------------------|--------|----------|---------------|-------------------|---------------|------|-----|-----|-----|
| University of Alaska Southeast (continued) Sitka Campus (continued) | | | | | | | | | | | | | |
| * Allocation Difference * | | _ | 4.9 | 0.0 | 0.0 | 4.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| * * Appropriation Difference * * | | | 4.9 | 0.0 | 0.0 | 4.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| * * * Agency Difference * * * | | | 19,024.9 | 0.0 | 0.0 | 19,024.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |
| * * * All Agencies Difference * * * * | | | 19,024.9 | 0.0 | 0.0 | 19,024.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 |

Column Definitions

Adj Base (FY13 Adjusted Base) - FY2012 Management Plan less one-time items, plus FY2013 adjustments for position counts, funding transfers, line item transfers, temporary increments (IncT) from prior years, and additions for statewide items (risk management and most salary and benefit increases). The Adjusted Base is the "first cut" of the FY2013 budget; it is the base to which the Governor's and the Legislature's increments, and fund changes are added.

Gov Amd (FY13 Governor Amended) - FY13 Governor's Amended Budget (Includes Governor's Dec 15th budget AND the Governor's Amendments submitted on February 17th)